

**BOOK SWAP – Celebrating Family Literacy Day**

**“Celebrate Family Literacy Day  
2018!”**

**8<sup>th</sup> Annual RRPS  
Book Swap**

**Book Swap Day: Friday, January 26<sup>th</sup>, 2018**  
**3:05pm to 4:00pm**



Bring in your gently used, well-loved children's books that you have outgrown, and swap them for other books that you will enjoy!

Please make sure the books you bring in are in good condition, that they are not outdated or damaged, and only English books please!

For each book that you bring in to be swapped, you will receive a ticket that you can use on Book Swap Day to choose another book.



Don't lose your ticket(s)!



**Dates for collecting books:**  
**Monday, January 22<sup>nd</sup> to Friday, January 26<sup>th</sup>**

The library will be open during morning and lunch recesses for collecting books.

*Morning recess: primary students*  
*Lunch recess: junior and intermediate students*

On Book Swap day, come to the gym after school to select your new books, and don't forget your tickets!

Come early so you won't be disappointed!  
Lots of intermediate, junior and primary books!



### ***Did you know we start our House Assemblies and other school related gatherings, with a land acknowledgment?***

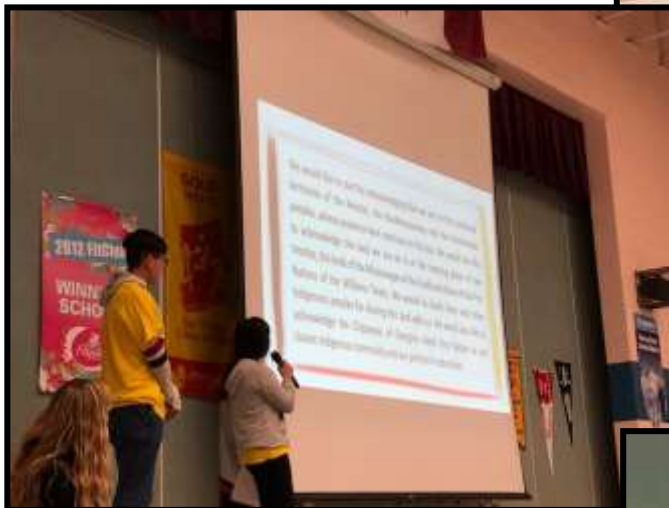
#### RICHMOND ROSE – LAND ACKNOWLEDGMENT

We would like to start by acknowledging that we are on the traditional territories of the Wendat, the Haudenosaunee, and the Anishinaabe peoples, whose presence here continues to this day. We would also like to acknowledge the land we are on is at the meeting place of two treaties, the lands of the Mississaugas of the Credit and those of the First Nations of the Williams Treaty. We would to thank them and other Indigenous peoples for sharing this land with us. We would also like to acknowledge the Chippewas of Georgina Island First Nation as our closest Indigenous community and our partners in education.

As the York Region District School Board moves forward in an effort to reconcile with Indigenous people, it is important we use land acknowledgments relevant to each of our unique school and facility locations based on the two treaty areas that cross our region. The reasons for this are as follows:

- The treaties are still significant and in practice today. In all cases the descendants of both parties are living in these territories. Those who arrived after their signing have reaped the benefits of these agreements.
- It helps connect people with the very rich history of this region and makes it clear there were a variety of groups who lived here prior to confederation, who managed these lands according to their own customs and ways.
- Finally, it will help people to understand the wide variety of land that they live on and connect them more closely to where they live and are traveling to. At its best, it could help consolidate the feeling of community as urban sprawl melds formerly separate towns into one larger metropolitan cityscape.

## House Assembly





## New Director



### THE EDUCATION CENTRE - AURORA

60 Wellington Street West, Aurora, Ontario L4G 3H2

**Tel:** 905.722.3201 905.895.7216 905.727.3141 416.969.8131

**Fax:** 905.727.1931

**Website:** [www.yrdsb.ca](http://www.yrdsb.ca)

Monday, January 15, 2018

Dear Families,

I am honoured and privileged to be joining York Region District School Board and to focus on what is best for students. I have held many positions in my career in a large district school board including teacher, Principal and Superintendent roles, and more recently as Director of Special Education at the Ministry of Education. I look forward to supporting our students and their families and our staff members with my knowledge, skills and passion for student well-being.

As we begin the New Year, I want to express my gratitude for the dedication of our staff and families to our schools and students. Schools play such an important role in the lives of our students – whether that is ensuring they have a safe pathway in the yard, supporting their personal needs, teaching them, keeping track of attendance, leading their school, or ensuring we are actively engaged in their learning.

Being new to the Board, my priority will be to listen and learn from as many students, staff, families, community members and trustees as possible. I will be focused on students and staff in schools so that I may see the wonderful things happening in our classrooms every day and to listen to their ideas. I also hope to be able to hear from the community directly. We have community consultations scheduled on *Classism* and *Anti-Black Racism* and I am looking forward to hearing our community's thoughts on how we can best support students and families.

Our work on supporting the Minister's directions will also be central to my leadership. The work of Interim Director Kathryn Wallace has enabled the board to plan and implement many elements of the directions. I thank her for her leadership and am dedicated to continuing her fine work. Our next steps will be implementing the Equity Plan and refreshing the Strategic Plan for the board as a whole. The Minister's directions improve our work in supporting students, their families and our school communities – it is important their intent is embedded in our everyday activities and used as a building block toward the strategic plan we build together.

The most important goal I have in my first months as Director is to build relationships and to earn trust. I am looking forward to working alongside you to keep an unwavering focus on our students and achieve outstanding results to inspire learning.

Warm regards,

Louise Sirisko, Director of Education  
York Region District School Board

OverDrive

# Borrow eBooks & audiobooks

from our school collection



Read anytime, anywhere  
on your phone, tablet or computer.



<http://yrdsb.lib.overdrive.com>



## NEW TO OVERDRIVE?

Use these steps to borrow digital books from your school and start reading or listening to them right in your web browser.

1

Go to your school's OverDrive website:  
<http://yrdsb.lib.overdrive.com>

2

Sign in with your student ID or school login.  
0+student number

3

Borrow a book.

4

Go to your Checkouts page (under your Account).  
From there, click the Read or Listen button  
to open the book in your browser.

Borrowed titles will automatically return  
at the end of the lending period. You can also return  
titles early to free up space in your school account.

## QUESTIONS?

Visit [help.overdrive.com](http://help.overdrive.com)  
to learn more about getting started  
and for help troubleshooting.

### Information Sessions

Information sessions for Grade 1 entry into the French Immersion (FI) program will take place at French Immersion schools that have a Grade 1 program on January 18, 2018 at 7 p.m.

Please visit YRDSB's website in January 2018

<http://www.yrdsb.ca/Programs/fi/Pages/Program-Locations.aspx>) to find the FI program location for your elementary school location.

### Registration

FI registration will begin on January 19, 2018. Parents or guardians of Senior Kindergarten students entering Grade 1 in 2018, and wishing to enroll in the FI Program, can visit or call their home school office and request an *Office Index Card - short version*. This Office Index Card must be signed by the principal of the home school. Parents or guardians then take this form, along with one piece of identification showing their address to the designated FI program location to register, between January 19 and February 9, 2018. Registration during this period is not first come, first served.

### Late Registrations

Late registrations are those submitted after February 9, 2018. Late registrations will be treated on a first- come, first-served basis and will be considered subsequent to registrations received during the registration period should overflow be necessary.



## Scientist in the School – grade 6



The Grade 6 classes worked with Scientist Stan from the Scientist in Schools Program Celestial Sleuths. The students learned about Canada's involvement in the space program and how the Canada Arm works. They learned about the phases of the moon and the training required for an astronaut to work in space. Lastly, the students were excited to learn that the Chinese are developing their own space station which may be operational soon.

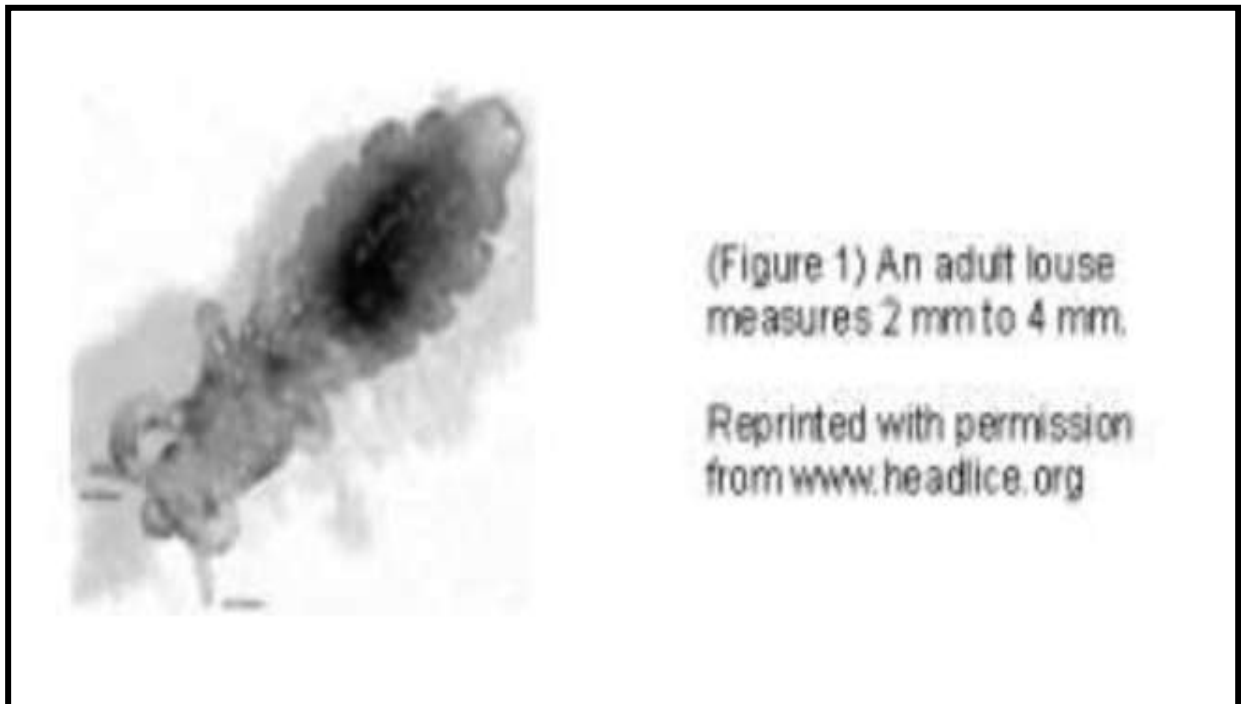
Mrs. Piccattoli



**The Ministry of Health, York Region Health Services and the Canadian Pediatric Society consider pediculosis (head lice) to be a nuisance and not a communicable disease.**

**Families can contact ACCESS YORK at 1-877-464-9675 for additional information on pediculosis**

**Please refer to the attached information from the Canadian Pediatric Society about Head Lice - how to identify it, how to treat it, how it spreads, and how to prevent it.**





## SAVE THE DATE

Check out the google calendar on our website for more information....

- Jan 23<sup>rd</sup> - Grade 8 Information Night at Bayview SS
- Jan 23<sup>rd</sup> - SPIRIT DAY – PJ DAY
- Jan 26<sup>th</sup> – School Council Book Swap
- Feb 1<sup>st</sup> – Family Skate Night @ Ed Sackfield Arena (HELMETS REQUIRED) – NOT A DROP OFF

Our School Council is excited to invite our community to our second annual.....

## Family Skate Night at Ed Sackfield Arena.

Come out and celebrate our winter season with a free skate around the rink with Richmond Rose Friends and Families.

**When: Feb 1st.**

**Time: 6 – 7:00 p.m.**

**Where: Ed Sackfield Arena** 311 Valleymede Drive

**This is not a drop off event, families need to supervise their children at all times, while on and off the ice.**

**All students must wear a helmet while on the ice. Students will not be allowed on the ice without a certified, CSA certified hockey helmet. Bicycle and Ski/Snowboarding helmets should not be used.**

Families are asked to read the OPHEA guidelines for safety before attending this event.

**[OPHEA SAFETY GUIDELINES](#)**

## **Richmond Rose – TOUCHSTONE**

**At Richmond Rose, we take responsibility for our work, words and actions.**

**We put in our best efforts, enjoy our successes, and learn from our mistakes.**

**We embrace each other's differences and care for each other's feelings.**

**We think before we speak and use words that are appropriate for school.**

**Our community is a safe community; a place where we treat people with kindness, respect and dignity.**

**No one is afraid at our school.**

**At Richmond Rose, we are free to succeed!**

